



# PE AND SPORT PREMIUM KEXBOROUGH PRIMARY SCHOOL SPENDING PLAN 2021 - 2022

Funding	
Total amount allocated for 2021/22	£17,710
<p>The Department for Education’s Vision for the Primary PE and Sport Premium: “ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.”</p> <p>At Kexborough Primary School, our aim is to provide ALL children with excellent experiences in physical education, school sport and physical activity creating an enthusiasm about physical activity; where every child feels confident and ready to participate, leading to lifelong enjoyment, participation and active lifestyle choices. We aim to:</p> <ul style="list-style-type: none"><li>• Create a curriculum that develops, motivates and enthuses every child</li><li>• Give opportunities for all pupils to develop their leadership and coaching skills</li><li>• Improve health and wellbeing</li><li>• Provide high quality opportunities • Assist each individual to be the best they can be • Promote lifelong learning, active participation and competition</li></ul> <p>The following plan details how we intend to spend the PE and Sport Premium at Kexborough Primary School in the academic year 2021-22</p>	

<b>Academic Year:</b> 2021/2022	<b>Total fund allocated:</b> £17,710	<b>Date Updated:</b> July 202		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact on pupils	Actions to Achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Employment of a dedicated Sports Co-ordinator to deliver PE lessons for all children in school. Maximise the curriculum experience and encourage physical activity at break and lunch times.	The employment of a Sports Coordinator ensures the sustainability of sports provision in school improves participation in a range of activities for all children in school.	£6,000	All children have had access to high quality PE teaching. This has helped children develop abilities in a range of different sporting activities. Increased engagement at break times and lunch times leading to more collaborative play.	Continue to enhance PE provision with a broad range of activities Train play leaders to coordinate break time and lunch time sessions.
Procure the services of ‘Totally Runnable’ to provide a comprehensive service in order to measure and close the gender sport gap.	To provide whole School equality in PE, School Sport and Physical Activity i.e. boys and girls are treated the same  Support in planning, review and reporting our schools PE, Sport and physical Activity strategy with a focus on any gender sport gap, assist	£4,500	All staff now know the importance of language that is used. The girls have been given the confidence needed to succeed in PE and School Sport. The Year 5 and 6 girls’ football team beat a boys’ Year 5 and 6 football team. They would not have had the confidence to do this before.	We will not need to buy in Totally Runnable, but will continue with the skills learnt.

	in demonstration of strategy impact and help to meet KPI's			
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<b>Key indicator 2 and 3:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Increased confidence, knowledge and skills of all staff in teaching PE and sport				17%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to Achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
A positive PE culture to be embedded with recognition for individual and group success with skills transferable to other aspects of school life.	To provide ongoing support to staff for their own CPD. Training opportunities to be made available to staff to provide key skills in order to deliver high quality PE.	£1,000	Guaranteed allocation leading to growth in staff confidence and skills to deliver PE.	Increase engagement of staff in PE. Continue the development of extra curriculum sports clubs with teachers leading.
Improved quality of children's physical education in KS1 and KS2 to ensure they are competent, safe and confident.	Specialists to work alongside teachers and sports coach to model and deliver sessions across school, in order for staff to develop their own skills  This will include <ul style="list-style-type: none"> <li>• Kidnetics</li> <li>• Hockey</li> </ul>	£2,000	Children have experienced different sporting disciplines and been given opportunities to try new disciplines. Confidence has grown in sport and competitions.	Continue to allocate funding and identify any area for development

	<ul style="list-style-type: none"> <li>Girls Football</li> <li>Skipping Workshops</li> </ul>			
<b>Key indicator 4 &amp; 5:</b> Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to Achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Increase the number of competitive sports opportunities for all children and increase participants	Provide all children with a PE kit to be used throughout their school life.	£500	Positive impact on school community. Children have been given their own PE kit. This allows the opportunity for all children to take part in PE. There is also no expectation on parents to provide kit when they may not be able to financially provide this.	Continue to fund
	Subsidise transport costs to all out of school activities	£500	Children have been able to participate in a range of activities. They have been able to compete against other schools and children in the same school. Without the transport, the children would not have been able to attend these	Continue to fund
	Participate in inter school competitions and to enter more events/events not previously	£1,200		

	entered (e.g. orienteering) and to enter multiple teams to increase participation and experiences for all abilities		events and therefore miss out on these key opportunities	
Increase subsidised after school sport clubs for all children.	To provide a range of after school sports clubs delivered by sports coach/ teaching staff / sports providers and ensure that funding and resources are allocated as necessary	£2,000	Children have accessed a broader range of sports, increasing team sports and fitness levels.	Continue to provide after school sports clubs. broaden the range of provider and provision.

<b>Swimming Data</b>	
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	We have provided extra lessons for year 5 children.

