YEAR 1 GUIDED READING GROUP RECORD **Group _____**

Word Reading	Comprehension
Pupils should be taught to: **S1.01** Apply phonic knowledge and skills as the route to decode words **S1.02** Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes **S1.03** Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught **S1.04** Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word **S1.05** Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings **S1.06** Read other words of more than one syllable that contain taught GPCs **S1.07** Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s) **S1.08** Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words **S1.09** Re-read these books to build up their fluency and confidence in word reading.	**Pupils should be taught to develop pleasure in reading, motivation to read, vocabulary and understanding by:** **S1.01** Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently **S1.02** Being encouraged to link what they read or hear read to their own experiences **S1.03** Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics **S1.04** Recognising and joining in with predictable phrases **S1.05** Learning to appreciate rhymes and poems, and to recite some by heart **S1.06** Discussing word meanings, linking new meanings to those already known **S1.07** Understand both the books they can already read accurately and fluently and those they listen to by: drawing on what they already know or on background information and vocabulary provided by the teacher **S1.08** Checking that the text makes sense to them as they read and correcting inaccurate reading **S1.09** Discussing the significance of the title and events **S1.10** Making inferences on the basis of what is being said and done **S1.11** Predicting what might happen on the basis of what has been read so far **S1.12** Participate in discussion about what is read to them, taking turns and listening to what others say **S1.13** Explain clearly their understanding of what is read to them.

Date	Book Title	Focus Code	Learning Focus	Children's Names					

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