



Planning, Communication and Sources

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| 1 | Draw simple pictures | | | |
| 2 | Talk about what they see and do | | | |
| 3 | Use simple charts to communicate findings | | | |
| 4 | Identify key features | | | |
| 5 | Ask questions | | | |

Enquiring and Testing / Obtaining and Presenting Evidence

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| 6 | Test ideas suggested to them | | | |
| 7 | Say what they think will happen | | | |
| 8 | Use first hand experiences to answer questions | | | |
| 9 | Begin to compare some living things | | | |

Observing and Recording

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| 10 | Make observations using appropriate senses | | | |
| 11 | Record observations | | | |
| 12 | Communicate observations orally, in drawing, labelling, simple writing and using ICT | | | |

Considering Evidence and Evaluating

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|----|--|--|--|--|
| 13 | Make simple comparisons and groupings | | | |
| 14 | Say what has happened | | | |
| 15 | Say whether what has happened was what they expected | | | |