

## The Gift of the Nile

Study Area	Key Questions	Points to note / Points for Coverage
Physical Geography	Where is Egypt? Where does the Nile start? Where does the Nile end? Where does it run / flow? Why does it flow 'upwards'?	<i>This should develop children's use of maps and keys as well as increasing their geographical and 'place' awareness. There should be significant focus upon understanding where Egypt is in relation to England and some comparison about the landscapes and climates of each country (Google Earth is an excellent way to support this) and why / how their geographical position impacts upon these.</i>
Chronological Knowledge	When was the period of Ancient Egypt? How long do this period of history last? What was happening in Britain / England at this time?	<i>Children's chronological knowledge and awareness is known to not be taught particularly well. An understanding of time periods and durations is crucial to this. Comparisons to what was happening in Great Britain at that time can be made to ensure an understanding of national and international chronology is developed.</i>
The Seasonal Shift	What were the seasons in Ancient Egypt? Why were these seasons important? What was the impact of these three seasons upon the people and their settlements? What is the 'gift of the Nile'?	<i>The first immediate link to this should be back to KS1 science where seasons will have been taught. Children should reflect upon this knowledge and understanding when being introduced to the three seasons of Ancient Egypt. Once again comparisons between Egypt and England should be made throughout to encourage children to identify similarities (such as farming being driven by seasonal weather patterns) and differences (three seasons compared to four)</i>
The Settlements	Where did people settle? Why did people settle there? Who lived in the settlements? What were their lives like? What did the settlements look like? Why?	<i>This should be a key factor in all history / geography based topics to allow children to again make comparisons between both past and present and different past and ancient civilisations. This aspects of the topic is where children can learn about the hierarchical society, religion and education but the main focus should be about understanding why civilisation was as it was.</i>
The Modern Nile	Does the River Nile still flood? Does the Rover Nile still provide a 'gift'? How have settlements changed from Ancient Egypt? Why have they changed?	<i>This section will focus upon the Aswan Dam and ensure that children are still aware of the importance of the Nile to Egypt. It is vital that children do not see Egypt as just "ancient" and understand that this is a country which is still "settled in" but looking how this has changed over the years and why it has changed. A key point in this section would be the importance of the tourism industry to the country.</i>
The Legacy of Ancient Egypt	What key inventions will Ancient Egypt be remembered for? What have we learned from the people and settlements of Ancient Egypt?	<i>It is essential that children understand that ancient civilisations and settlements have had huge impact upon the way we live our lives today. This should again be a feature of every geography / history topic throughout school.</i>