Every Child Matters Academy Trust
Children at the heart

Kexborough Primary School
Science Curriculum : Year 2

Planning, Communication and Sources				
1	Describe their observations using some scientific vocabulary			
2	Use a range of simple texts to find information			
3	Suggest how to find things out			
4	Identify key features			
5	Ask questions			
Enquiring and Testing / Obtaining and Presenting Evidence				
6	Use simple equipment provided to aid observation			
7	Compare objects, living things or events			
8	Make observations relevant to their task			
9	Begin to recognise when a test or comparison is unfair			
10	Use first hand experiences to answer questions			
Observing and Recording				
11	Respond to questions asked by the teacher			
12	Ask questions			
13	Collect and record data (supported by the teacher)			
14	Suggest how they could collect data to answer questions			
15	Begin to select equipment from a limited range			
Considering Evidence and Evaluating				
16	Say what has happened			
17	Say what their observations show and whether it was what they expected			
18	Begin to draw simple conclusions and explain what they did			
19	Begin to suggest improvements in their work			