



Planning, Communication and Sources

1	Use pictures, writing, diagrams and tables as directed by their teacher			
2	Use simple texts, directed by the teacher, to find information			
3	Record their observations in written, pictorial and diagrammatic forms			
4	Select the appropriate format to record their observations			

Enquiring and Testing / Obtaining and Presenting Evidence

5	Use pictures, writing, diagrams and tables as directed by their teacher			
6	Use simple texts, directed by the teacher, to find information			
7	Record their observations in written, pictorial and diagrammatic forms			
8	Select the appropriate format to record their observations			

Observing and Recording

9	Make relevant observations			
10	Measure using given equipment			
11	Select equipment from a limited range			

Considering Evidence and Evaluating

12	Begin to offer explanations for what they see and communicate in a scientific way what they have found out			
13	Begin to identify patterns in recorded measurements			
14	Suggest improvements in their work			
15	Evaluate their findings			