

**KEXBOROUGH PRIMARY SCHOOL  
PUPIL PREMIUM GRANT  
2018-2019**

When making decisions regarding Pupil premium, it is important to consider the context of the school and the subsequent challenges faced. As a school, our main objective is to ensure that pupils are making good or better progress.

We have identified key priorities for the academic year 2018-2019, which form the basis of our School Development Plan. Our Pupil Premium will be used to support these key priorities.

<b>Total Number of Pupils on Roll</b>	<b>197</b>
<b>Total Number eligible for PPG</b>	<b>59</b>
<b>Amount of PPG per pupil</b>	<b>£1320</b>
<b>Total Amount received</b>	<b>£77870</b>

<b>Objective of PPG Spending</b>	<b>To rise standards of progress and attainment in core area of the curriculum</b>
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<b>Record of PPG by School Initiatives 2018-2019</b>					
<b>Year Group</b>	<b>Item</b>	<b>Cost</b>	<b>Description</b>	<b>Expected Impact</b>	<b>Impact 2018 - 2019</b>
<b>All</b>	20% of Deputy Head/SENCO Time	£12785	Support teachers in developing good practice. Ensure consistency of approach across year groups. Lead 'catch up quickly' intervention groups. Management time for Deputy head to monitor the implementation,	100% good or better teaching with 40% outstanding. 100% of children across school make good or better progress. Behaviours for learning observed to be a strength during lessons	The profile of T&L at the end of 2019 was good and better. In line with School Improvement Priorities, Behaviours for Learning had a positive impact on outcomes.

			teaching, learning and assessment of Pupil Premium children.		
<b>All</b>	Educational Psychologist	£1500.00	Observations / assessments of individuals with specific needs Advice / recommendations offered to teaching staff	Removal of barriers to learning for individuals. Focused support for children Support with EHCP applications	5 children were supported by Educational Psychologist involvement. 2 of these children were successful in receiving an EHCP.
<b>Whole School</b>	Support staff delivering Speech Therapy	£8000	Support staff delivering individual speech therapy programmes.	Children better able to communicate, leading to raised self-esteem and removal of barriers to learning. Targeted support focused particularly in FS/KS1, leading to earlier support.	Member of staff was specifically trained in delivering Speech and Language Interventions to identified children, which enabled children to participate with greater confidence in lessons.
<b>All</b>	EWO	£1900	Support for attendance tracking of eligible pupils & to tackle persistent absence	Attendance of pupil premium children in line with cohort and persistent absence issues addressed Progress increased due to greater presence in lessons / sequences of lessons	The EWO worked closely with school to tackle poor attendance and support improvements and where appropriate. The support and services of other agencies were engaged to provide additional support to raise attendance.

<b>All</b>	Targeted Training for Teaching and Support Staff	£3000	More specific training to be sourced and delivered to enhance the life and academic success of vulnerable children	Increased percentage of good or better teaching. Increase percentage of children achieving end of year expectations	ECMT Trust - supporting development in quality of T&L – 1 member of staff made significant progress. CPD for has been sourced and accessed by both teaching and non-teaching staff. Collaboration with other schools and participation in joint activities has ensured our children benefit from best practice elsewhere as well as from within.
<b>KS2</b>	Support Staff Delivering Lego Therapy	£3225.00	To work with identified children to ensure that observable impact becomes measurable within academic progress and attainment	To ensure rate of progress across school increases for pupil premium pupils To reduce barriers to learning by improving children's communication skills.	Member of staff trained to deliver the programme and subsequently deliver group sessions.
<b>All</b>	Contributions towards school trips	£2550	Supporting the development of the whole child, giving them life experiences which they may not have been able to get	Good relationships between parents. Equal opportunities for all children regardless of background or financial position.	All children have had the opportunity to take part in the Educational and Sporting Activities through this academic year.

			without financial support		
<b>KS1</b>	TA to support:- <ul style="list-style-type: none"> <li>• Grammar</li> <li>• IEP</li> <li>• Reading</li> <li>• Speech Therapy</li> <li>• Literacy</li> <li>• Math</li> <li>• RWI</li> </ul>	£19430	To continue to work with children and target areas for improvement	All PP children make good or better progress across the curriculum	Support was provided in response to need across KS1 to ensure children accessed the curriculum and made progress.
<b>KS2</b>	TA to support:- <ul style="list-style-type: none"> <li>• Numeracy</li> <li>• Literacy</li> <li>• Team Building Skills</li> <li>• Individual Reading</li> <li>• Time to Talk</li> <li>• Handwriting Practice</li> <li>• Maths</li> <li>• IEP target focus time</li> <li>• RWI</li> </ul>	£19430	To continue to work with children and target areas for improvement	All PP children make good or better progress across the curriculum	Support was provided in response to need across KS2 to ensure children accessed the curriculum and made progress.
<b>All</b>	Annual Subscription to CPOMS	£645.00	Monitoring child protection, safeguarding and a whole range of pastoral and welfare issues.	To log <b>Child Protection</b> and <b>Safeguarding</b> concerns. Record wider <b>pastoral</b> and <b>welfare</b> information across school to ensure	All staff trained and using CPOMS effectively to ensure information is gathered, shared and

				a 'joined up' approach to safeguarding children.	actioned as appropriate.
<b>Where needed</b>	BESST Support (C&I)	£500	Advice on interventions to support children with communication difficulties	Communication issues addressed early on so that they have less impact on learning.	Staff CPD around Social, Communication skills has enabled staff to effectively support children in this area.
	WellComm Screening Tool	£330	Screening for FS / KS1 children with communication difficulties	Language and communication issues addressed early on so that they have less impact on learning.	WellComm carried out for children and from this appropriate actions and interventions out into place. Where appropriate links made with other agencies.
<b>Whole School</b>	Resources	£2000	Purchase specific resources to enhance the life and academic success of PP children	All PP children make good or better progress across the curriculum	In line with curriculum developments, resources have been purchased to ensure that PP children have a 'hands on approach' to learning that ensure good progress across lessons.
<b>Whole School</b>	Lunchtime Clubs	£570	Target specific areas of learning through lunchtime activities	Give PP children a wider variety of activities to increase confidence and behaviour	Investment in resources for Active Lunchtimes so children are able to access these activities and are engaged during unstructured times.

<b>Whole School</b>	After School Clubs	£2000	To allow PP children to attend after school clubs at no cost to	Give PP children a wider variety of activities to increase confidence and behaviour	Greater number of pupils are accessed After School Clubs.
<b>TOTAL</b>		<b>£77870</b>			