

KEXBOROUGH PRIMARY SCHOOL
Catch – Up Premium Grant
2020-2021

Following the Government’s decision to provide schools with extra funding, it is important to consider the context of the school and the subsequent challenges faced in respect to the COVID pandemic. As a school, our main objective is to ensure that pupils are making good or better progress.

The Catch -up Premium will support the key priorities identified for the academic year 2020 - 2021.

Total Amount of Funding	£15200.00
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Record of CCU by School Initiatives 2020 - 2021				
Year Group	Item	Cost	Description	Expected Impact 2020 - 2021
All	Employ a qualified teacher for 2 days a week for the academic year 2020-2021	£15260	Identify children who require extra tuition in subject where significant gaps in attainment have been identified	<ul style="list-style-type: none"> The Maths curriculum was revised for the first half term of 2020/2021 to allow for revision of content from the previous year and the introduction of “new year” content. This focused entirely upon place value and the four operations (including written methods of current academic year) <i>Prioritising place value and the four operations was successful across school and teachers reported that it ensured that gaps were identified and filled. Calculations and written methods will remain a priority for Term 1:2 to ensure that the complexities of problem solving and reasoning can be moved onto in Terms 2 and 3. The Maths leaders rewrote the curriculum for Term 1:2 also with a specific focus upon fractions with expectations for each year group clarified.</i>

				<ul style="list-style-type: none">• Writing to be prioritised as this is where the initial, most significant gaps and concerns appear to be from the vast majority of teachers. The writing action plan has been written and implantation already begun. <i>This appears to be where a lot of children have made significant progress as a result of the consistency that has been re-established. There were lots of children where the basics of writing had been forgotten as a result of limited practice during lockdown, however teachers are reporting that there has been a significant improvement in the quality and quantity of writing produced in comparison to the early weeks. Writing will remain a priority for the year.</i>• Phonics will be prioritised in FS2 and KS1. RWI assessments have been completed and groups will be established for the start of Week 5. Speed sound lessons have been taking place twice daily in Year 1 and Year 2 before the full RWI is established. These were in place after three days back in school. <i>RWI is now established in FS2, Year 1 and Year 2.</i>• The broad and balanced curriculum will continue to be delivered in the afternoons following the curriculum plan that was in place last year. Staff have been asked to provide as many opportunities for writing across the curriculum as possible and also to build in time on a daily basis for activities and sessions to support mental health and well being (currently using Beyond Words books to support this across the whole school)
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